## **RETURN**



## **Registration Form**

Northwich Road Weaverham, Nr Northwich Cheshire, CW8 3BD 01606 852148 option 5

Company Registration Number: 5519688

Child's details

Child's first name(s)  Name known as  Child's full address		Surname	
Gender	Date of birth	Birth certificate seen Yes □ No □ (initial - )	
Family details			
Name of parent(s)/carer(s	s) with whom the child lives:		
1.	Date of Birth:	National Insurance Number:	
2.	Date of Birth:	National Insurance Number:	
Contact details 1 (including Parent/carer full name Relationship to child	ng emergency information):		
Daytime/work telephone		Mobile	
Home telephone		Email	
Home address			
Work address			
Does this parent have par	rental responsibility for the child	d? Yes □ No □	
Contact details 2 (includir	ng emergency information):		
Parent/carer full name			
Relationship to child			
Daytime/work telephone		Mobile	
Home telephone		Email	
Home address			
Work address			

Does this parent have parental responsibility for the child? Yes  ${\scriptstyle\square}$   $\,$  No  ${\scriptstyle\square}$ 

Contact details 3 (including emergency informat	ion):
Parent/carer full name	
Relationship to child	
Daytime/work telephone	Mobile
Home telephone	Email
Home address	
Work address	
Does this parent have parental responsibility for	the child? Yes □ No □
Other person(s) with legal contact to be comp separated and an S8 Order is in place. Name	pleted where those persons with parental responsibility are
Address	
Contact telephone numbers	
Relationship to child	
What are the contact arrangements that we nee	d to be aware of?
Emergency contact details if parents are not	available Emergency contacts must be local.
Contact 1 - Name	
Relationship to child	
Address	
Daytime/work telephone	
Home telephone	Mobile
Contact 2 - Name	
Relationship to child	
Address	
Daytime/work telephone	
Home telephone	Mobile

**Persons other than parent(s) authorised to collect the child** *Must be over 16 years of age. Please note that if the authorised person is not the person indicated on the daily signing in/out sheet, staff will check before releasing the child.* 

Person 1 - Name				
Relationship to child	l			
Address				
Daytime/work teleph	none			
Home telephone	Mo	bile		
Person 2 - Name				
Relationship to child				
Address				
Daytime/work teleph	2000			
Home telephone	Mo	hilo		
nome telephone _	IVIO			
Person 3 - Name				
Relationship to child	I			
Address				
Daytime/work teleph	none			
Home telephone	Mo	bile		
Password for the co	llection of child by authorised persons			
establish their startir	eation will tell us a little more about your child. As young points through observation and further conversation experience of attending a childcare setting	on with you.		
Health and develop	oment ved the following immunisations? Please confirm and	d provide da	ate of im	nmunisations given.
Two months old	5-in-1 (DTaP/IPV/Hib) vaccine - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No □	Date:
	Pneumococcal (PCV) vaccine.	Yes □	No □	Date:
	Rotavirus vaccine.	Yes □	No □	Date:
Three months old	5-in-1 (DTaP/IPV/Hib) vaccine, second dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No □	Date:
	Meningitis C vaccine.	Yes □	No □	Date:
	Rotavirus, second dose.	Yes □	No □	Date:

Four months old	5-in-1 (DTaP/IPV/Hib) vaccine, third dose - diphtheria, tetanus, pertussis (whooping cough), polio and Haemophilus influenzae type b (Hib).	Yes □	No 🗆	Date:	
	Pneumococcal (PCV) vaccine, second dose.	Yes □	No □	Date:	
Between 12 and 13 months old	Hib/Men C booster - Haemophilus influenza type b (Hib), forth dose and meningitis C, second dose.	Yes □	No 🗆	Date:	
	MMR vaccine – mumps, measles and rubella.	Yes □	No □	Date:	
	Pneumococcal (PCV) vaccine, third dose.	Yes □	No □	Date:	
Two to three years	Flu vaccine	Yes □	No □	Date:	
Three years and four months or soon after	MMR vaccine, second dose – mumps, measles and rubella.	Yes □	No 🗆	Date:	
	4-in-1 (DTaP/IPV) pre-school booster - diphtheria, tetanus, pertussis (whooping cough) and polio.	Yes □	No □	Date:	
For internal use: Has the child's health record book been seen to confirm immunisation dates? Yes   No   Does your child have any on-going medical conditions? If so, please specify:					
If yes, please speci	fy which external agencies are involved e.g. Paediatrici	an, Cons	ultant, D	lietician, Speech	
Does your child require a health care plan? Yes  No  Is your child known to have any allergies or food intolerances? If so, please specify:					
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A risk assessment will be completed and kept on the child's file for any known allergies or food intolerance as mentioned above.

What are your child's dietary requirements? Please specify:					
It is our usual practice to provide both a meat and vegetarian op dietary requirements, please discuss this with the setting manag to meet your child's needs. Please refer to our Food and Drink F	er to ensure that we		-		
Does your child have difficulty with any of the following:					
Speaking and communicating	Yes		No		
Listening and attending	Yes		No		
Understanding simple instructions	Yes		No		
Eating and drinking	Yes		No		
Sitting and sharing a book	Yes		No		
Walking and climbing	Yes		No		
Rolling a ball	Yes		No		
Holding a crayon	Yes		No		
Socialising with adults and other children	Yes		No		
Using the toilet	Yes		No		
Putting on their shoes and socks	Yes		No		
Any other concerns:					
Does your child have any special needs or disabilities? If so, ple	ase specify:				
Are any of the following in place for the child?					
SEN action plan					
Education, Health and Care Plan					
What special support will he/she require in our setting?					

Two year old progress check - children aged between 24-36 months					
If your child is aged between 24-36 months, has a two year old progress chyour child? Yes $_\square$ No $_\square$	neck alrea	dy been c	ompleted	l for	
Setting completing check Dat	e complet	ed			
As per the requirements of the Early Years Foundation Stage we will complete a progress check on your child between the ages of 24-36 months. We will ask you to be involved in completing the check and will discuss it with you.					
Cultural background					
How would you describe your child's ethnicity or cultural background?					
What is the main religion in your family (if applicable)?					
Are there any festivals or special occasions celebrated in your culture that that you would like to see acknowledged and celebrated while he/she is in	•		ing part i	in and	
What language(s) is/are spoken at home?					
If English is not the main language spoken at home, will this be your child's first experience of being in an English-speaking environment?	Yes		No		
Does your child need a bilingual support plan?	Yes		No		
If so, discuss and agree with the key person how we can work together to	support yo	ur child w	hen settli	ing-in:	
General information					
What is your child's usual sleep pattern?					
Does your child have any food preferences?	Yes		No		
Does your child have a comforter i.e. dummy or blanket?	Yes		No		
Does your child have a special toy or object they might bring with them?	Yes		No		
What sort of things does your child enjoy doing at home i.e. drawing or coo	king?				

What other information is it important for us to know about your child? For example, what they like, or what fears they may have, or any special words they use.			
Details of professionals involved with your	child		
GP			
Name	Telephone		
Address			
Health Visitor (if applicable)			
Name	Telephone		
Address	· ·		
Social Care Worker (if applicable)			
Name	Telephone		
Address	гелерионе		
Address			
	social care department with your family? NB If the child has a not include details. We will ensure these details are obtained keep these securely in the child's file.		
Dentist (if applicable): Name	Telephone		
Address			

Any other professional who has regular co	ontact with the child
Name 1	Role
Agency	Telephone
Address	
Name 2	Role
Agency	Telephone
Address	
Name 3	Role
Agency	Telephone
Address	
contact me immediately. Emergency servitaken to hospital accompanied by the mai	involving my child I understand that every effort will be made to ices will be called as necessary and I understand my child may be nager or deputy manager for emergency treatment and that health isions on medical treatment in my absence.
Signed	Date
Printed name	
For inhalers/auto-injectors (e.g. Epiper	ns) only
I give permission for a named member of	staff who has been appropriately trained to administer the inhaler/
Epipen or Anapen (supplied by me) to	(name of child).
The named staff are:	
•	
•	
Signed	Date
Printed name	<del></del>

Nappy cream					
I give permission for nappy cream (supplied by me) to be administered to					
(name of child) when required, in accorda	(name of child) when required, in accordance with manufacturer's instructions.				
Signed	Date				
Printed name					
Paracetamol based medicine (e.g. Calp	ool or Sudafed) and Antihistamine (eg Piriton)				
	racetamol-based products (e.g. Calpol) and antihistamine (e.g.				
Piriton) to	(name of child) in the case of a raised es (antihistamine) and on the understanding that I will be making				
	as soon as possible, in accordance with the setting's procedures on				
the administration of medicines.					
Signed	Date				
Printed name					
Suncream					
	poallergenic suncream (supplied by me) to				
,	(name of child) when necessary and to record its use.				
0					
Signed	Date				
Printed name					
Short trip - general outings					
Your child will be taken out of our setting a	as part of the daily activities. The venues used are detailed here:				
Local park, local shop, general walk arour	nd the village. Primary school field, library, swimming.				
, , , , , , , , ,					
I give permission for	(name of child) to take part in short trips or				
general outings. I understand that individu	ial risk assessments are carried out for each type of trip or outing				
	equired. For any planned outings, I understand I will be informed and				
my specific consent obtained.					
Signed	Date				

Printed name

## **Photographs**

Your child's 'back up' person will be

As part of the on-going recording of our curriculum and for children's individual development records, staff regularly take photographs and observe the children during their play. Observations are in written form or electronically tracked on an iPad on the Tapestry App. Only cameras and iPad supplied by the setting are used for this purpose, photographs taken are used for display and for your child's records within the setting. We may also record events and activities on video. Photos/videos are stored on the setting's computer only; we only store images during the period your child is with us. Once your child has left our setting, no further photographs will be used of your child. The photographs we have used whilst your child attended our setting may remain on our website and the pre-school's Twitter, Instagram and Facebook pages. If we would like to use any image of your child for training, publicity or marketing purposes, we will always seek your written consent for each image we intend to use.

We sometimes need to get outside professionals in to	observe and support a child in the setting.			
I give permission for (name of child) to have her/his photo take				
videoed, as per the above conditions.				
Signed	Date			
Printed name				
I give permission for outside professionals to carry out	observations on my child			
Signed	Date			
Printed name				
Animals				
We may occasionally have supervised visits of animals	s to our setting.			
We also may have pets to care for in our setting.				
We will ensure that animals are healthy and fully inocu out for visiting animals, Pre-School pets and parents in	lated, as appropriate, A risk assessment will be carried formed.			
Please state below any known allergies or aversion	(name of child) has to animals:			
Signed	Date			
Printed name				
Key persons - Information for parents				
to ensure that your child receives the best possible atterate kept up-to date. Your child's key person may change be notified of these changes. Your child's key person is discuss about your child.	pointed to them. It will be the key person's responsibility ention whilst in our care and to ensure that their records ge as your child progresses through the setting. You will so your first point of contact for anything you wish to			
Your child's key person will be				

To be completed by the key person/manager				
Date starting at Weaverham Pre-School				
Days and times of attendance				
Are any fees payable? If so, note here				
Has the settling-in process been agreed? Yes $_{\square}$ $$ No $_{\square}$				
If so, please specify:				
Policies and procedures				
I have been provided with details of Weaverham Pre-school early years	prospectus for parents, and its policies			
and procedures. The policies and procedures have been explained to n				
Policy, and I understand that there may be circumstances where inform or agencies without my consent.	ation is snared with other professionals			
Signed	Date			
Printed name				
Please sign below to indicate that the information given on this form is a	accurate and correct, and that you will			
notify us of any changes as they arise.	decurate and correct, and that you will			
Parent name				
Signed	Date			
Name of key person				
Signed	Date			
Name of manager Helen Walters				
Signed	Date			
Date of first review				
Date 55t 1011011				

## **Equalities monitoring form**

Ethnicity - Gathered for monitoring purposes only. Parents are not obliged to complete this data.				
White British		Pakistani		
White Irish		Indian		
White other		Asian other		
Black British		Chinese		
Black African		Chinese other		
Black Caribbean		White and Black Caribbean		
Black Other		White and Black African		
Bangladeshi		White and Black Asian		
Other please state				
A child's learning difficulties and disabilities status should be recorded according to the following categories:				
No special educational need				
SEND report action plan				
Education, Health and Care PLan				

Providers should refer to the SEND Code of Practice for the Early Years (2014) for an explanation of the terms above.